

Filer District #413

Twin Falls County
700 B Stevens Ave, Filer, ID 83328
Phone: (208) 326-5981 Fax: (208) 326-3350
John W. Graham, Superintendent

District Characteristics 2004-05			
Fall Enrollment	1,325	Special Education:	
Average Daily Attendance	1,271	Special Education Students	137
State Ranking Per ADA	43	Gifted and Talented Students	15
Number of Schools (sites):		Number of LEP Students**	59
Elementary	2	National School Lunch Program:	
Secondary	2	Average Daily Participation	929
Number of Accredited Schools:		Free and Reduced Meals	89,773
Approved	4	Lunch Price - Elementary	\$1.35
Approved with Merit	0	Lunch Price - Secondary	\$1.55
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2003-04	476
High School Diplomas Regular	92	Contracted Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	96%	** Limited English Proficient (LEP)	

Highlights

The district is pleased to share that all of our schools, and the district as a whole, made Adequate Yearly Progress for the past year. With increased graduation requirements, except for a few seniors, every high school student took a full year of math. The high school implemented a recovery program for 9th graders in both math and language arts. This allows students to receive double the instruction time. The middle school continues to work hard to maintain the high number of students testing proficient on the ISAT. The staff continues to work to identify interventions for students that demonstrate need for additional help. The staff is working to implement Plato as one of the interventions. The elementary has worked hard to implement the Reading First Grant and assure that all students are on grade level by third grade. Hollister has made progress this year and will use the same curriculum and procedures for reading next year that are being used by Filer Elementary.

Ethnicity

White	41.9	6%	43.70%	85.0	06%
Black	0.4	5%	0.15%	0.0	60%
Hispanic	6.1	9%	6.49%	12.0	68%
Nat. Amer.	0.2	3%	0.15%	0.3	38%
Asian	0.2	3%	0.45%		68%
Total	49.0	6%	50.94%	100.0	00%
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20% -					
15% -					
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10% -					
5% -	.o .o		. »	94%	
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0% -	9.9	9 9	ە <u>د</u>	o i	
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12	
		<u> </u>			-
■ 03-04	0	0	0	0	
□ 04-05	0	0	1	2	

Student Profiles

Progress Towards Meeting Goals

2004-05 Goals

Progress

Continuous Progress

All schools made AYP for the past two years and the initial analysis shows that all schools will have made AYP for the 2004-2005 school year.

Spring IRI scores showed increases in most areas and are above the state average.

Teachers used the fall assessments to adapt instruction to meet the needs of all students. Teachers worked on academic calendars to develop a pacing guide for instruction of the power standards.

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$791,926	11.41%	\$1,350,217	15.139
Other Sources	88,404	1.27%	329,418	3.69
State	6,063,319	87.32%	6,260,125	70.13
Federal	0	0.00%	986,209	11.05
Total	\$6,943,649	100.00%	\$8,925,969	100.00
Supplemental Info	mation			
Property and Agricultural Equipment Replacement Taxes				
Lottery Revenues				
Technology Grant				

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$4,158,405	62.95%		
M & O Support Services	2,422,385	36.67%		
M & O Other	24,812	0.38%		
Total M & O	\$6,605,602	100.00%	\$5,197	108
Total All Funds	\$8,406,825	100.00%	\$6,614	119
Tax Levies 9-1-2004	<u>Total</u>	Per ADA	Rank	
Property Market Values	\$254,500,022	\$200,238	84	
T	0.002896110		54	
Total General M & O Levies	0.002696110		34	

Staff Data 2004-05					
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank	
Elementary Teachers	37.50	17	Beginning Salary on Schedule	\$27,500	
Secondary Teachers	40.10	17	Highest Salary on Schedule	\$46,713	
Administrators	5.70	223	Average Elementary Teacher's Salary	\$40,232 48	
Other Certified Staff	4.60	276	Average Secondary Teacher's Salary	\$39,839 81	
Total Certified Staff	87.90	14	Superintendent's Salary	\$73,500 78	
Total Non-Certified Staff	44.20	29	•		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

is included in district and state totals

Adequate Yearly Progress and Assessment 2004-05

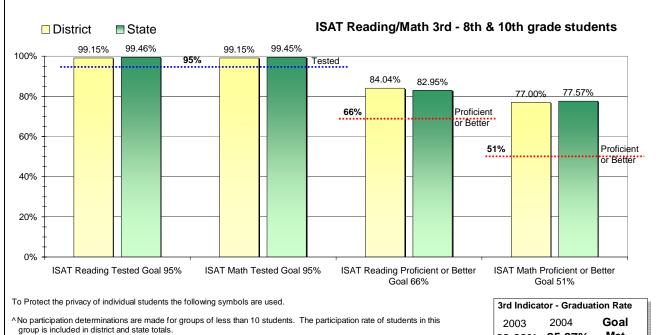
Did Filer District make Adequate yearly progress for 2004-05? Yes

Percent of the 41 targets that Filer District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



Met

69.03% 85.87%